**Person Specification: Class Teacher**

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|  | **Essential** | **Desirable** |
| **Qualifications** | Qualified Teacher status  Evidence of continuous CPD and commitment to further professional development | Further advanced qualifications |
| **Experience** | The Teacher will have experience of:  Successful teaching in EYFS and/or primary education  Knowledge of the National Curriculum  Ability to prepare long, medium and short term plans  Knowledge and understanding of assessment, recording and reporting arrangements across the primary phase | In addition, the Teacher might have experience of:  Strategies to raise pupil achievement  Ability to coordinate a curriculum or interest area across the whole school  Experience of teaching to more than one age range or Key Stage |
| **Knowledge and understanding** | The Teacher should have knowledge and understanding of:  The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)  Statutory National Curriculum and EYFS Curriculum requirements across the EYFS and primary age range  The monitoring, assessment, recording and reporting of pupils’ progress  The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection  The positive links necessary within school and with all its stakeholders;  Effective teaching and learning styles. | In addition, the Teacher might also have knowledge and understanding of:  The links between schools, especially partner schools. |
| **Skills** | The Teacher will be able to:  Promote the school’s aims positively, and use effective strategies to monitor motivation and morale  Develop good personal relationships within a team  Establish and develop close relationships with parents, governors and the community  Communicate effectively (both orally and in writing) to a variety of audiences  Create a happy, challenging and effective learning environment | In addition, the Teacher might also be able to:  Develop strategies for creating an inclusive classroom that challenges and inspires.  Provide extracurricular activities and study support. |
| **Personal characteristics** | The Teacher will have/be:  Passion and drive for raising standards of teaching and learning  Commitment to equal opportunities  Positive energetic, enthusiastic and resilient and thrive on challenge  Understanding of how to maintain confidentiality  Commitment to whole school improvement  Able to develop and sustain good professional relationships  Able to direct the work of support staff  Able to plan and work alongside peers |  |